



From the Principal

Dear Parents and Carers,

The children who joined Calvin in Kindergarten this year will:

- Graduate from Year 12 in the year 2032;
- Retire from work in 2082, assuming the retirement age remains 67 years; and,
- With a life expectancy of 80 years, they might live into the next century: 2101 AD.

This is not only sobering information, it is actually a deeply challenging situation!

As an educator, I am charged with preparing students for success in that future world. I am feeling a little daunted by my capacity to accurately predict the challenges to their future.

I am sure that as parents you feel the same in many ways. How do you prepare your child, and build in them the character and emotional capacity, to flourish in the future. The parenting style you employ will impact your child's emotional outlook and character formation, with the effect lasting into their adult life. Some modern approaches contribute to character building, emotional maturity, and problem solving. Other styles are vastly different in their outcomes. They offer less support to children in developing interpersonal skills and learning to function in difficult situations.

We have an ample challenge to maintain the timeless attributes of our culture and blend this with an approach that fosters a future orientation. The challenge is that this maturity of approach is often contradicted by the values of our contemporary world. This might seem especially true for us as Christians.

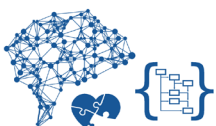
In just 5 years, there has been a significant change in the top 10 skills being forecast as desirable for our graduates. Consider the following lists from the World Economic Forum and notice how the order has changed.

in 2020

1. Complex Problem Solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others
6. Emotional Intelligence
7. Judgment and Decision Making
8. Service Orientation
9. Negotiation
10. Cognitive Flexibility

in 2015

1. Complex Problem Solving
2. Coordinating with Others
3. People Management
4. Critical Thinking
5. Negotiation
6. Quality Control
7. Service Orientation
8. Judgment and Decision Making
9. Active Listening
10. Creativity



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continued.

Generally, we project a future that is based on a sense of our own past. We live forward from previous experiences.

How would the following prospective career choices challenge our thinking about the nature of the education that we should be offering now?

Trash Engineer. Humans produce 2.6 billion pounds of trash annually. What do we do with it? There is no way our current practices are sustainable, so we need innovation regarding our approach to rubbish disposal and management.

Alternative Energy Consultant. Which energy system, solar, wind or hydroelectric energy, is right for your home, community and city? Welcome to the opportunity to be an Alternative Energy Consultant.

Consultant Earthquake Forecaster. This job is literally impossible today. The same was said about weather forecasting less than a hundred years ago! Admiral Robert Fitzroy, the captain aboard Darwin's HMS Beagle, discovered that it was possible to forecast the weather. He was ridiculed and, as a result, committed suicide. Who could imagine not consulting the weather before leaving for work? The opportunity to accurately map the Earth's core and identify a method to predict earthquakes with plenty of warning is awaiting discovery.

Organ/Body Part Creator. The organ black market exists. It is illegal and it is a huge problem. Many people around the world spend years on medical waiting lists, praying that their name will get called for the next available eye, kidney or heart. The deep, dark world of the organ black market provides whatever desperate people need, for a price. Every 12 minutes a new name is added to the already lengthy waiting list, and every day about 21 people die because they did not get the organ they needed. What could the fusing of 3D printing and biomedical research achieve?

Memory Surgeon. What if there was a way to surgically remove bad memories, mental illness and destructive behaviour? Is it possible? Would it be ethical? Would it rid the world of terrorism? You can unlock the answers to these burning questions by becoming a **Memory Surgeon**.

Welcome to the journey of establishing a firm foundation for this future. Our commitment is to be laying powerful learning foundations for academic, interpersonal, and character development.

As a school, we accept the absolute necessity to commence building today the skills for tomorrow. We will maintain our culture while growing and adapting the way learning works at the school.

Iain Belôt - Principal



Dear Parents and Families,

This week I came across the following passage and although the concept initially seems challenging, it fits perfectly into the values that we are working to instil into our students at Calvin Christian School.

'A man saw a snake burning in a fire and decide to reach in and help it out. When he did, the snake bit him causing extreme pain. The man dropped the snake, and it fell right back into the fire. So, the man grabbed a metal pole and used it to help the snake out of the fire and saved its life. Someone who was watching approached the man and said: "That snake bit you. Why are you still willing to save it?" The man replied: "The nature of the snake is to bite, but that's not going to change my nature which is to help." Do not change your nature simply because someone harms you. Do not lose your good heart on account of others actions.'

Natural human instinct when others harm us or do wrong to us is to retaliate. In younger minds this can be a desire to 'get them back' often saying 'they deserve it.' This mindset only escalates the situation and raises the next levels of hurt imparted to each person. At Calvin, we aim to challenge our students to own their behaviour and treat people independently from how they treat us.

Matthew 5:38-42 reads

³⁸ "You have heard that it was said, 'Eye for eye, and tooth for tooth.' ³⁹ But I tell you, do not resist an evil person. If anyone slaps you on the right cheek, turn to them the other cheek also. ⁴⁰ And if anyone wants to sue you and take your shirt, hand over your coat as well. ⁴¹ If anyone forces you to go one mile, go with them two miles. ⁴² Give to the one who asks you, and do not turn away from the one who wants to borrow from you." When we show mercy and compassion to others, especially when it's not deserved, the impact that we make is immeasurable.

School Photos

Primary School photos will be taken on **Monday 18, March**. All students in Year 1 to Year 6 are required to wear their formal uniform on this day. This includes Year 3 and 4 students who have PE. A change of clothes may be brought but is not compulsory.

Family photos for Primary School students will be taken on Monday before school at 8:30am. If Secondary School students have Primary School siblings they will need to attend this session.

Andrew Nash - Deputy Principal



2019 Swimming Champions: (L-R) Matilda Lange, Emily Hughes, Jedd Pettit, Riley Overeem, Lucas Thornton, Lena Eckersley, Holly Haas and Isaac Wells.

PRIMARY CAMPUS



SWIMMING CHAMPIONS

This week in assembly we presented trophies to the Swimming Champions and Runners Up from our recent Swimming Carnival. Congratulations to the following students who received awards:

Senior Girls Champion:

Holly Haas

Senior Boys Champion:

Riley Overeem

Runner Up: Lena Eckersley

Runner Up: Isaac Wells

Junior Girls Champion:

Emily Hughes

Junior Boys Champion:

Lucas Thornton

Runner Up: Matilda Lange

Runner Up: Jedd Pettit

PRIMARY TERM 1

MARCH

- 18/3 Primary School Photos
- 19/3 Huon & Channel Swimming Carnival (Years 3-6)
- 23/3 Primary School Working Bee
- 26/3 Primary Assembly – Year 4

APRIL

- 5/4 Years 3-6 Cross Country (Calvin & Channel)
- 8/4 K-2 Cross Country Carnival
- 9/4 Primary Assembly – Year 3
- 12/4 Term 1 concludes

KEY DATES

For all important school dates please check the **CALVIN CALENDER**.

calvin.tas.edu.au/calendar

SECONDARY TERM 1

MARCH

- 15/3 A Night of Comedy and Theatre Sports
- 22/3 Secondary School Photos

APRIL

- 2/4 Computation and Algorithmic Thinking Competition
- 3/4 Secondary Athletics Carnival - Domain Athletics Centre
- 10/4 - 12/4 Year 8 Camp
- 12/4 Term 1 concludes



PRIMARY
photos

MONDAY
18 MARCH

Family photos of
Primary and Secondary
students will be on
Monday March 18
starting at 8:30am.

it's
WORKING
BEE
time!

Join us at Calvin Primary School
Saturday 23 March
1pm - 4pm

Refreshments will be provided
All are welcome. If you cannot commit to
the entire time, feel free to come and give
an hour or two instead. Every bit helps!



YEAR 5/6H SCIENCE EXCURSION - TMAG



Dinosaur rEvolution Secrets of Survival

On Monday the 4th of March all of the Year 5/6 went to the Tasmanian Museum and Art Gallery, to see the Dinosaur rEvolution Secrets of Survival, fossils and the islands of ice for science.

5/6H did the Dinosaur rEvolution Secrets of Survival exhibition first. When we walked in the door there was this cool puppet that is called Ruby the Velociraptor and there was this really cool VAR thing that brought a dinosaur back to life - it started out as just bones but then it got skin and other things. Then in the last room there were these pits with bits of rubber in them that you had to dig around with little brooms to find dinosaur bones that were stuck to the bottom of the pits.

Next we went to the Islands of Ice exhibition. One of the main attractions was the ice map of Antarctica and people were doing challenges to see who could hold their hands on it the longest. Hudson got to put on some of the clothes that they wear in Antarctica and we got to look at a bone from an albatross wing and a mould of a penguin egg. The last thing we got to do was the fossil lesson. We got to look at what happens to the bones when they are under ground for a long time. Then we learnt about the types of fossils, like trace fossils and bone fossils. The last thing we did was, we were in class groups and we each had a fossil and we had to try to work out what it was from, or what dinosaur it was and make up a story of what we think happened to the dinosaur.

All the classes had a great time at the museum and we all learnt lot. All in all, it was a great day.

By Hudson Hughes and Toby Pettit - Year 5/6 H



PRIMARY CAMPUS

Primary Office

Monday- Friday
8:15 am - 4:00 pm
Ph. 6229 3814

School Absentees

Primary School Absentees
Ph. 6229 3814

primaryschool@calvin.tas.edu.au

Student Health

Have your child's health or allergies changed? Please let the school office know as soon as possible.

Small Wonders Playgroup

A free early years program for children (0-5years) and their parents/carers.

Thursday mornings during school term.

9:00am-10:30 am

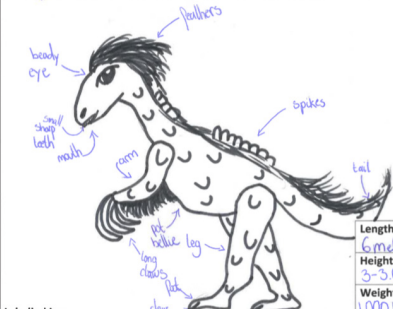
Where: Kindergarten room

After School Care

After school care is provided by Stepping Stones Children's Services.

To find out more please contact them on 1300 665 699 or

admin@sharingthecare.com.au

Scientific name:	
Nothronychus	
Common name:	
Slottipl claw	
	
Length: 6 metres	
Height: 3-3.6m	
Weight: 1,000 kg	
Labelled image	Diet: herbivore/ omnivore / carnivore
Habitat: jungle	Prey:

CO-CURRICULAR SPORTS

SSATIS SWIMMING

On Wednesday 13 March 2019, 32 of our Calvin Secondary students participated in the SSATIS (Southern Sports Association of Tasmanian Independent Schools) Swimming Carnival. We went up against some fantastic swimmers from the likes of St Virgils College, St Michaels Collegiate, The Hutchins School, Fahan School, The Friends School...to name a few. Our swimmers did themselves and our school proud with some personal best times being swum by some of them.

We had a few swimmers finishing in the points for their respective events and we were incredibly proud of everyone that stepped up and had a go.

One of the noteworthy "end results" was the Calvin U16 girls finishing 6th out of 11 schools – edging out some impressive competition.

We now look ahead to the 26 March 2019 where "NSATIS and SSATIS combine for the State SATIS Swimming Carnival. Once again, we hope to put forward an impressive team of swimmers on the day.

Mr Holloway

SSATIS BASKETBALL

This week saw the Year 7 boys Basketball team move to 2-2 for the season with a tremendous win over Dominic. It was fantastic for the players to get great reward for all of their hard work with a 49-4 victory. I could not have been prouder of the way they settled into their roles on the team, looked out for each other, supported each other, and showed tremendous sportsmanship along the way.

This Tuesday we are off to Hutchins to play them at their home court and would love a crowd to show up and show their support for us, I know the boys and myself really value everyone's contribution.

Mr Quinn
Teacher H&PE

U16 RUGBY 7s

On **Tuesday 19 March 2019** we will be travelling to Hutchins to play in a "coached game" against the Hutchins boys. The idea is for Calvin players to meet and interact with the Hutchins boys as both teams get input from the respective coaches.

After a combined training session, the boys will then progress through game-like simulations where, as coaches we will get the chance to step in and deliver some insights into each situation. Depending on the level of player / coach confidence and safety considerations, the drills will progress into a game of 7s.

Both Mr Holloway and Mr Killian (Hutchins) are passionate about player development and this collaboration between the two schools is a step in the right direction to seeing lasting friendships built around the game of rugby. The session will run from 4:00 – 4:45pms. If any parents would like to come and watch the session to see what rugby coaching and playing in Tassie is all about, then please do feel free to come along to The Hutchins School next week for a look.

Mr Holloway

SECONDARY CAMPUS

Secondary Office

Monday- Friday
8:00am - 4:30pm
Ph. 6229 4829

School Absentees

Secondary School Absentees
Ph. 6229 4829
absences@calvin.tas.edu.au

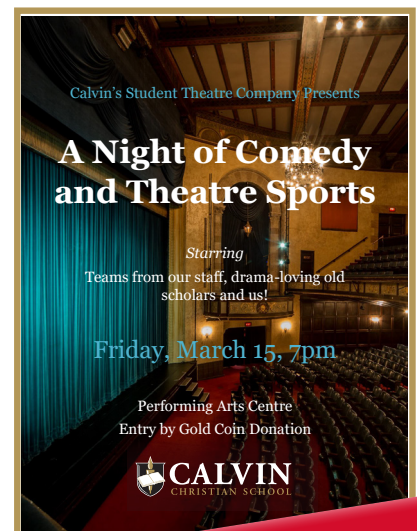
Student Health

Have your child's health or allergies changed? Please let the school office know as soon as possible.



SECONDARY photos FRIDAY 22 MARCH

Family photos of
Primary and Secondary
students will be on
Monday March 18
starting at 8:30am.



tonight



March 17 to 23, 2019

Michele Juratowitch

Highly respected Australian researcher, presenter and author

will present

Supporting Students' Study Practice

A seminar for teachers and parents of high ability students

4:30pm – 6:00pm Saturday 23rd March 2019

Venue: Elizabeth College, Hobart

Adults – whether parents, carers or teachers – who want to support high ability students to achieve optimal academic results will benefit from knowing about the ways in which high ability students learn, the academic and study skills and practices required in order for them to achieve academically.

This seminar will explore research, identify critical skill development, consider habit formation and examine study practices to identify the ways in which parents and teachers can encourage and support high ability students to adopt habits that optimize academic achievements and increase opportunities for the future.



Registration costs:

- TAG financial members and associate members - \$55
- Non-members - \$65
- Full time UTas Education Students - \$30

Michele Juratowitch is author of Study: The Simple Facts, an introduction to study skills, used in numerous Australian schools. Michele draws on research and her extensive experience working with high ability students, to help students identify a range of critical study skills required to achieve academic success.

Michele worked in schools for over twenty years before establishing a consultancy practice, Clearing Skies, to provide a range of services including study skills programs for students and parent education.

Michele was awarded a Churchill Fellowship; is a member of educational advisory committees; has worked with all educational sectors and levels; is a researcher, a frequent conference presenter, resource developer and author.

All welcome

Register <https://www.trybooking.com/YXER>

Further information contact TAG President: Lynne Maher, email tasgifted@gmail.com or phone 0467 528 048.

WHOLE SCHOOL NEWS

School Uniform Shop

Secondary Campus

Ph. 6240 1883

ccs.kingston@midford.com.au

Opening Hours

Tuesday and Thursday

8:30am - 4:00pm

Working with Vulnerable People registration

Parent volunteers at Calvin are asked to obtain a Working with Vulnerable People Registration.

For details please contact

- Primary Office:
Ph. 6229 3814
- Secondary Office:
Ph. 6229 4829

For school life, photos and events, visit and **LIKE** our Facebook page.

fb.me/calvinchristianschooltasmania



CALVIN CHRISTIAN SCHOOL UNIFORM SHOP



CALVIN CAPS

BACK IN STOCK

\$12 each

NAPLAN Online – information for parents and carers



2019

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at nap.edu.au

How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN is handled by ACARA, visit nap.edu.au/naplanprivacy