



From the Principal

One of the great philosophical chestnuts is, “Does a fish know what it is like to live in water?”

We are all fish in one respect. Our sensitivities to our environment are usually diminished by familiarity.

It is precisely for this reason that travel promotes a new understanding of the home environment. We return from holidays to the same house, friends, and culture and yet it now seems different. Yet, of course, it is no different. It is our perspective that has changed. We might relish the taste of Vegemite, enjoy the tones of our accent, or just want a good salad! We might well value things of deeper significance like freedom and safety.

I suspect that a fish would have a newfound appreciation for water when returned after a few moments flapping about in the bottom of the fisherman’s dinghy.

Shifting between different cultural worlds is a complex and difficult process. We know this if we have travelled. Missionaries are very well trained in this cultural sensitivity. To connect with a foreign people requires sensitivity, information and talent to see life from another perspective. David Duncan in his book, *To Reign as Kings*, recounts the story of the missionaries to the Native American people who lamented not understanding early enough the central power of the Great Spirit. To equate the Great Spirit with the Holy Spirit would have led them immediately to a different understanding of Christ. It would have also given them common ground.

I want to suggest two things about working with young people as either a parent or a teacher.

The first is that, we have to work to understand youth culture. It is essential to understand it. Simply standing outside the circle and frowning might render us the equivalent of the alarmist parents in the 1950’s who thought that Elvis Presley was immoral because he moved his hips in a certain manner. These young teenage fish are swimming in a popular culture that is too familiar for them to understand.

Secondly, young people have no reference point for our adult culture either. As a parent, I think I sometimes dragged my children into the bottom of my boat in order to show them how life was better there. They seemed uncomfortable. They swam off quickly. I sometimes wonder if their experience in the bottom of my boat deepened their love for their ‘natural’ habitat. While well intentioned, my efforts risked being counterproductive. Our children are living more anxiously than ever before. Anxiety for us was different. We are world’s apart.

Do we as adults really understand a culture where one in every four primary school students has diagnosable levels of anxiety?

The world is different for our children. Please take time to see the water they are living in.

Blessings.

Iain

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- Year I
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- Whole School News
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PRIMARY - TERM 2

- 21/6 Primary Assembly - Year 1
- 23/6 Working Bee (1pm - 4pm) Primary Campus
- 26/6 TAS All Schools Cross Country - Symmons Plains
- 3/7 Reports sent home
- 4/7 Parent/Teacher Interviews
- 5/7 Parent/Teacher Interviews
- 5/7 Primary Assembly - Prep
- 6/7 Term 2 Concludes

SECONDARY - TERM 2

- 15/6 Mid Year Exams - Years 10, 11 & 12
- 18/6 Mid Year Exams - Years 10, 11 & 12
- 19/6 Mid Year Exams - Years 11 & 12
- 20/6 Drama Production - 7pm
- 28/6 Senior Music Concert 7pm
- 3/7 TAS All Schools Cross Country - Symmons Plains
- 6/7 Term 2 Concludes

EXAM WEEK

Exams started this week for Years 10, 11 and 12. Exams are conducted in the Multi Purpose Hall and conclude next week. We wish all our students the very best.

Pictured below are the Year 10 students sitting their Science exam.



TERM DATES

TERM 2

Monday 30 April
-
Friday 6 July

TERM 3

Monday 30 July
-
Friday 28 September

TERM 4

Monday 15 October
-
Friday 19 December

Dear Parents and Families,

This week I saw an excerpt of a TED Talk by a science journalist called Helen Pearson. She was talking about a British study in which over 70,000 children and their families were followed by scientists over a period of 70 years. Part of the study was looking at factors that help children do well in their schooling. The data showed that what mattered more than anything else was parents.



Having engaged, interested parents, especially in those first few years of life, was strongly linked to children going on to do well at school. She mentioned some quite small things that parents do which are associated with good outcomes for children. Seemingly basic things like talking and listening to your child, responding to them warmly and taking

them on trips and visits. Reading to children every day was also an important factor. The study suggested children whose parents were reading to them every day when they were five and then showed an interest in their education at the age of 10 were significantly more likely to succeed by the age of 30.

Another study looked at the bedtime routines of about 10,000 millennials and whether the children were going to bed at regular times or different times throughout the week. The data showed that children going to bed at different times were more likely to have behavioural problems, and then those that switched to having regular bedtimes often showed an improvement in behaviour.

This suggests bedtime routines were crucial in helping things get better for those kids. The talk concluded saying parents really matter!

Proverbs 22:6 backs this up saying

'Train up a child in the way they should go, and when they are older they will not depart from it.' As a parent I take great encouragement from this and hope that you do to.

Upcoming Events

Reports

After a busy start to the term things have quietened down for students over the next few weeks. Teachers remain busy writing reports which will come out on Tuesday 3rd July, just before Parent Teacher Interviews on Wednesday 4th and Thursday 5th July.

Fire Education

Also in week 10 students will take part in our biannual Fire Education course. This will run for students in Prep to Year 6. Please let your class teacher or myself know if there is any important information relating to your children we need to pass on to the Fire Educator before the program.

Andrew Nash
Deputy Principal – Head of Primary



YEAR I



Every Monday in Year I we have a 'new friends' day. Children are encouraged to play with someone in the class other than their usual friend or friendship group. The idea is to develop and build new relationships with others to ultimately enhance team spirit and class community. The challenge for students initially was, who to play with and then, being aware that no-one was left on their own.

We discussed the importance of putting the other person first, finding out their gifts and interests, being a good listener and being open to sharing thoughts and ideas.

In 'representing God', we are reminded of the importance of maintaining connection with each other so that our community thrives. Romans 12:4-5 states 'How good and pleasant it is when God's people live together in unity'.

After lunch students participate in a 'circle time'. Each student has the opportunity to discuss who they played with, what they did and share something they really enjoyed about the time. It has been very encouraging to hear positive and open discussion about new invented games, the amazement of discovering similar likes and dislikes and the general excitement about playing with someone new.

Kim Denholm
Year I Teacher



PRIMARY CAMPUS

Primary Office

Monday- Friday
8:30 am - 12:30 pm
1:30 pm - 3:30 pm
Phone: 6229 3814

School Absentees

Primary School Absentees
Phone: 6229 3814
email:
primaryschool@calvin.tas.edu.au

Student Health

Have your child's health or allergies changed? Please let the office know as soon as possible.

Small Wonders Playgroup

A free early years program for children (0-5years) and their parents/carers.
Thursday mornings during school term.
Time: 9:00-10:30 am
Where: Kindergarten room

ATHLETICS

2018 Individual Athletic Winners:

Year 7 GIRLS	Champion: Rebekah Boonstra	Runner Up: Sheridan Hay
Year 7 BOYS	Champion: Isaac Bosveld	Runner Up (a tie): Jordan Conry and Oliver Grubb
Year 8 GIRLS	Champion: Rebecca Rumley	Runner Up: Kimberly Gentile
Year 8 BOYS	Champion: James McEwan	Runner Up: Caleb Verdouw
Year 9 GIRLS	Champion: Amy Ollington	Runner Up: Mia Townsend
Year 9 BOYS	Champion: Osker Leighton	Runner Up: Rory Kent
Year 10 GIRLS	Champion: Felicity Kay	Runner Up: Jemma Conry
Year 10 BOYS	Champion: Kyle Flakemore	Runner Up: Nic Von Stieglitz
Senior GIRLS	Champion: Bonnie Davies	Runner Up: Ebony Webb
Senior BOYS	Champion: Paul Ollington	Runner Up: Jonathan Sijl

Overall points for Athletics House Points: 1st - **WESTMINSTER** - 976
2nd - **WITTENBERG** – 846
3rd - **GENEVA** – 683

FROM THE CAREERS COORDINATOR

The following information is for those students in Years 9-12 who are interested in exploring a career in the Australian Defence Force.

There are a number of upcoming information sessions being held at the recruitment centre at Anglesea Barracks for entry into the ADF either by direct entry or through the Defence Force Academy.

If you would like further information, please contact Mrs Whiteley.

DEFENCE FORCE RECRUITING INFORMATION SESSIONS:

Date	Time	Session	Venue
3/7/18	6:00pm – 7:00pm	Army Reserve Information Session	Anglesea Barracks, Davey St, Hobart
5/7/18	6:00pm – 7:00pm	Engineering Information Session	Anglesea Barracks, Davey St, Hobart
11/7/18	6:00pm – 7:00pm	ADFA Information Session	Anglesea Barracks, Davey St, Hobart
26/7/18	6:00pm – 7:00pm	ADF Careers Information Session	Anglesea Barracks, Davey St, Hobart
2/8/18	6:00PM – 7:00PM	ADFA Information Session	Anglesea Barracks, Davey St, Hobart
27/8/18	6:00AM – 7:00PM	Women in Defence Information Session	Anglesea Barracks, Davey St, Hobart
4/9/18	6:00PM – 7:00PM	Army Reserve Information Session	Derwent Barracks, Glenorchy
10/9/18	6:00PM – 7:00PM	Women in Defence Information Session	50 Glen Dhu St, South Launceston

To register for an Information session please visit www.defencejobs.gov.au/events or for more information please email cpttas@dfr.com.au

*Please note: Details are correct as at the date of print. Please check www.defencejobs.gov.au/events prior to attending the session.

SECONDARY CAMPUS

Secondary Office

Monday- Friday
8:00am - 4:30pm
Phone: 6229 4829

School Absentees

Primary School Absentees
Phone: 6229 4829

email:
absences@calvin.tas.edu.au

Student Health

Have your child's health or allergies changed? Please let the office know as soon as possible.

OUTDOOR EDUCATION

For the first half of Term 2, Outdoor Education students have used surfing as a medium to apply goal setting and weather theory while developing technical skills, timing, balance and coordination. They experienced a wide variety of surf conditions and braved the often cold temperatures in pursuit of a good wave.

Mr Stam
Head of Outdoor Education



“Throughout this surfing unit, the focus wasn’t just about setting a few goals and trying to conquer them by the end of the fifth week; it was also all about analysing weather patterns; understanding what makes a good wave; and predicting what the waves would be like on the day. This has not just been an experience, but a great practice in getting to know our own and others’ strengths and weaknesses. We found that this has been a growing experience both physically and spiritually.

By the end of the five weeks, we proudly walked away feeling improvement in our surfing ability; safety and knowledge of what to look for at Clifton beach.”

Jemma Conry - Year 10



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Secondary Office

Monday- Friday
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School Absentees

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Phone: 6229 4829
email:
absences@calvin.tas.edu.au

Student Health

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SENIOR DRAMA PRODUCTION - NEW DATE

The Senior Drama students production of *House on Fire* will be on next **Wednesday, June 20 at 7pm** in Performing Arts Centre (PAC). Here's some photos of last week's successful matinee performance.

SECONDARY
CAMPUS



CALVIN CHRISTIAN SCHOOL

CALVIN'S SENIOR DRAMA CLASS PRESENTS:

HOUSE ON FIRE

DIRECTED BY Emil Oswald
WRITTEN BY AWARD WINNING Emil Oswald

WEDNESDAY 20 JUNE 7PM

CALVIN PERFORMING ARTS CENTRE • Wednesday 20 June 7pm.
Adults \$10 • Concession by Gold coin donation • DOOR SALES ONLY
03 6229 4829 • admin@calvin.tas.edu.au

EDUCATIONAL OPPORTUNITIES AT UTAS

Registration Forms for Embedded Systems and Lego Robotics can be obtained from the Secondary Office.

WHOLE SCHOOL NEWS

Embedded Systems Robotics and Sensors Programming

A Digital Technology Curriculum Solution for Schools



What is the program about?

The program provides a great opportunity to learn about real-world embedded systems environments by installing, designing, and managing several modules in the Arduino platform. It provides both theoretical and practical approaches for students to learn the basic principles of embedded systems, including architecture, design, and networking.

What are the benefits of this program?

Benefits for schools:

- Improving student achievements
- Opportunities to improve students' learning in Digital Technology
- Increase the depth and range of learning
- Supports the General Capabilities in the Digital Technology Curriculum

Benefits for students:

- Learn the importance of self-directed learning and its benefits
- Ability to discover new passion and interest in Digital Technology
- Ability to manage their own success


Are you interested?

If you are interested in being involved, please contact Julia Jung (Program Director) by Email or Facebook.

inkyongjulia.jung@utas.edu.au  SSSResearchGroup

 Mathematics Building Room 155, University of Tasmania

 Wednesdays 4pm - 5pm, 10 weeks (Term 3, 2018)

 Year 7 to 10 Students (Cost: \$55 per student)

RSVP: 13 July 2018 Friday



LEGO Robotics Program

A Digital Technologies Curriculum Solution for Schools

What is the program about?

The program will provide a great opportunity for students to learn how to work with robots. The program is based on the EV3 Lego Mindstorms robot kit design with a virtual environment. The program teaches important skills in foundational mathematics, engineering, programming, problem-solving, creative thinking, and computational thinking. It also provides a natural platform for combining technological design with scientific inquiry. Students will explore elementary math concepts, the properties of different objects, and the concept of force with simple machines. They will build and program robots to complete sensor-assisted navigation tasks. Students are also provided with the opportunity to explore physical sensor functionality and attachment, engineering labs, and STEM (Science, Technology, Engineering, and Mathematics) exploration.

What are the benefits of this program?

Benefits for schools:

- Opportunities for students to explore STEM (Science, Technology, Engineering, and Mathematics)
- Development of skills in mathematics, engineering, programming, problem-solving, creative thinking, and computational thinking.

Benefits for students:


- Development of logical thinking
- Helps to develop modern college and career readiness skills

Are you interested?

If you are interested in being involved, please contact Julia Jung (Program Director) by Email or Facebook.

inkyongjulia.jung@utas.edu.au  SSSResearchGroup

 Mathematics Building Room 155, UTAS

 Thursdays 4pm-5pm, 10 weeks (Term 3, 2018)

 Year 7 to 10 Students (Cost:\$55 per student)

RSVP: 13 July 2018 Friday



School Uniform Shop

Secondary Campus

Phone: 6240 1883

Email: ccs.kingston@midford.com.au

Opening Hours

Tuesday and Thursday

8:30am - 4:00pm

Working with Vulnerable People registration

Parent volunteers at Calvin are asked to obtain a Working with Vulnerable People Registration.

For details please contact

- Primary Office:
6229 3814
- Secondary Office:
6229 4829

Calvin Facebook page

For school life, photos and events, visit our Facebook page.

OLIEBOLLEN CRAFT STALL



Do you have spare time on your hands?
Enjoy making crafts?

Then this is the time to start making items for the Craft Stall at our upcoming school fair, the Oliebollen Festival. Completed craft items can be handed into the Primary or Secondary office in Term 3.

WHOLE SCHOOL
NEWS

ENTERTAINMENT BOOK SCHOOL FUNDRAISER

Once again we are selling the **Entertainment Book** as a whole school fundraiser. If you would like an Entertainment Book please order online: www.entbook.com.au/240714k or collect a book from the Primary or Secondary office.

CALVIN CHRISTIAN SCHOOL UNIFORM SHOP

Calvin Uniform Shop will **CLOSE** for the school holidays

on Thursday 5 July at 4.00 pm

We will re-open Tuesday 31 July at 8:30 am.

It's **WORKING BEE** time

at Calvin Primary School!

Join us on

Saturday 23 June

1 pm - 4pm



Refreshments will be provided

All are welcome. If you cannot commit to the entire time, feel free to to come and give an hour or two instead. Every bit helps!