



# **NEWSLETTER**

# 22 JUNE 2018

#### From the Principal

Dear Parents and Carers.

One of our core beliefs at Calvin is that God gifts all children according to His purposes.

One of our core values is diligence.

This week in assembly, I connected both of these and posed the question to students,

#### "Do you think that you are a genius?"

Most students would think that they do not qualify for genius status. Students might admit to having a 'talent' or having a 'flair' for something. The natural inclination of most people is towards self-deprecation.

People think that a genius should be impressively intelligent. The assumption seems to be that great works of genius are produced quickly and almost effortlessly. An example of this would be Mozart who reputedly composed his symphonies quickly and without errors. In the world of literature, an example might be Herman Melville who allegedly had the great novel, Moby Dick, in his head, so he 'just sat down to write it'. The singer/songwriter Paul Simon would be a candidate for composing 'Bridge over Troubled Water' in just a few minutes. Immediately upon completing the song he remarked, "Where did that come from?" He knew it would be a smash hit even before it is was recorded.

Psychologists label this process of genius as the work of a "Conceptual Innovator."

Most students believe that if success isn't immediate then it indicates they are not a genius. In fact, my experience suggests that it also eliminates belief about 'talent' and 'flair'.

This is not necessarily correct.

Another type of genius is defined as the "Experimental Innovator". This genius produces greatness after an extended process of revision, trial and error, and even anxious experiments.

In the assembly, I used the example of Leonard Cohen's process of writing the now famous song, 'Hallelujah'. It took Cohen 5 years to write the song. He wrote 15 pages of verses as he sought the perfect lyrics. At one point, Cohen recalled sitting on a hotel room floor banging his head on the floor in frustration at not being able to finish the song. But he persisted. He remained diligent. He carried a note pad to capture changes to the song as they came to him. He

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# From the Principal

continued..

recorded and performed various versions. Music legends J. J. Cale and Bob Dylan commended the song. Cohen maintained his wrestle for perfection.

Finally J. J. Cale recorded a version of the song. Jeff Buckley heard it while at a friend's house and recorded his now famous cover version of the song.

It seems reasonable that whilst over 200 other artists completed cover versions of 'Halleujah', Leonard Cohen would still be working towards getting it right.

This is more similar to our own situation than we suppose. We might dismiss our own ideas as less valuable than they actually are. We might not persist despite our dissatisfaction.

Walt Disney knew this. Many evenings he would sift through the waste paper baskets at the desks of his illustrators. In the morning the illustrator would arrive at his desk to discover the recovered crinkled picture with the scrawled message in Walt's own writing, "Stop throwing the good stuff away!"

It would be my hope that we can support our students in the same way that Walt Disney supported his staff. That we would encourage them to discover their latent and emerging potential.

That is fitting given that our children are, as we are, made in Christ's image.

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# PRIMARY - TERM 2

	23/6	Working	Bee (I	pm - 4p	m) Prim	ary Campus
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- 26/6 TAS All Schools Cross Country Symmons Plains
- 3/7 Reports sent home
- 4/7 Parent/Teacher Interviews
- 5/7 Parent/Teacher Interviews
- 5/7 Primary Assembly Prep
- 6/7 Term 2 Concludes

# **SECONDARY - TERM 2**

28/6	Senior	Music	Concert	7 <sub>D</sub> m
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3/7 TAS All Schools Cross Country - Symmons Plains

6/7 Term 2 Concludes

### TERM DATES

#### TERM 2

Monday 30 April -Friday 6 July

#### TERM 3

Monday 30 July
Friday 28 September

#### TERM 4

Monday 15 October
Friday 19 December

# From the Deputy Principal - Primary

Dear Parents and Families.

As we have been busily preparing reports for our students across the full range of academic subjects, it makes me take the time to think, 'What would God's report card look like for me?'

During times when life gets busy, do I still exhibit the full array of fruits of the spirit such as love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control? Am I putting my faith and trust in Him? Do I take the time to stop and chat with those around me? Do I spend time reading and interacting with my own children at home? Am I doing my best to represent God within my local community? During these busy times, hopefully the answer to most of these questions is still yes. Fortunately, God loves us unconditionally beyond our faults and failures, but it's worthwhile reflecting on our relationship with Him and those around us from time to time.

It also led me to think of the type of student we want to produce when they leave Year 6 to go to Secondary school, then the type of adults they will be when they leave Year 12. In many cases academic effort and achievement is high on the radar. This school highly values social etiquette, support of our peers and thought and care for those around us. This could look like holding a door for someone, playing with someone different in the playground or showing care for someone in need.

Our school values of love, compassion, courage, generosity and diligence encapsulate the full range of attributes mentioned above and look to create well rounded, decent human beings.

#### **Reporting Folders**

With reports due to come out in the next two weeks, we would appreciate parents and families returning their Report Folders to school as soon as possible. New students, including Kindergarten, will be given a Report Folder with their Midyear report. If you are unsure if your child's folder is already at school or have any other questions regarding this please contact their classroom teacher.

#### **Upcoming Performances**

On Wednesday July 4, students from Kindergarten to Year 6 will be entertained by the Playhouse Theatre in the production Red Robyn Riding Hood.

On Friday July 6, our Year 3 to 6 students will be travelling to Southern Christian College to watch their production of High School Musical. These are two great opportunities for students to be part of the cultural experience of viewing live entertainment.

#### **Working Bee**

Tomorrow, Saturday 23 June, we are having our Working Bee from 1pm - 4pm. It would be great if you can make it. If you cannot commit to the entire time, feel free to come and give an hour or two instead. Every bit helps!

Andrew Nash
Deputy Principal – Head of Primary

# PRIMARY CAMPUS







#### **PREP**

This term in Prep we have been learning about our Sponsor Children – Benta from Kenya, Suany from Guatemala, Beatrix from Indonesia and Daniel from Ethiopia – and how we are the same and different to them.



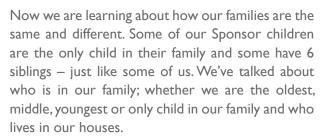






We have looked at a world map and seen how we all live in the world but in different continents, countries and cities.

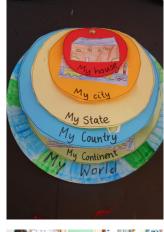
We have investigated what types of houses our sponsor children live in. How they are made to suit different climates and use available materials. We learnt that whole families live in just one room, whereas our houses have lots of different rooms. One interesting thing we learnt was that houses in Kenya are built close together to protect the people from wild animals!



This week we are making Family Tree's to show who God has placed in our Immediate Families. We have been writing their names, drawing their pictures and painting our trees. We look forward to putting them together and seeing how our families are

the same and different!

Miss Karalyn Bylsma Prep Teacher











# PRIMARY CAMPUS

# **Primary Office**

Monday- Friday 8:30 am - 12:30 pm 1:30 pm - 3:30 pm Phone: 6229 3814

#### School Absentees

Primary School Absentees Phone: 6229 3814 email:

primaryschool@calvin.tas.edu.au

#### Student Health

Have your child's health or allergies changed? Please let the office know as soon as possible.

#### Small Wonders Playgroup

A free early years program for children (0-5years) and their parents/carers.

Thursday mornings during school term.

Time: 9:00-10:30 am

Where: Kindergarten room

#### **VOLUNTEERS NEEDED**





SECONDARY CAMPUS

Volunteers are needed to look after the school stick insects and/or goldfish over the school holidays. There are 4 fish and 4-5 stick insects.

All food, tank, filters, chemicals,etc. will be supplied to keep fish happy. Stick insects are much easier to look after and only need a spray of water everyday and fresh Messmate (Euaclyptus obliqua) leaves once a week.

Anyone interested and would like to have these temporary pets for the holidays. Please contact Calvin's Lab Technician, Glenda Adler on 0409 480 396.

# **CO-CURRICULAR - BASKETBALL**

Yesterday, students participating in basketball, as part of the co-curricular program were given a training session by professional basketball player, Kathleen Scheer. Kathleen is originally from the USA. She has found her way to Tasmania as she has been recruited as one of the Hobart Lady Chargers imports.

We thank her for her time and the skills that she shared with our students.

Mrs Belinda Straatsma Head of HPE











#### **EDUCATIONAL OPPORTUNITIES AT UTAS**

Registration Forms for Embedded Systems and Lego Robotics can be otained from the Secondary Office.

# **Embedded Systems** Robotics and Sensors Programming

**A Digital Technology Curriculum Solution for Schools** 



#### What is the program about?

what is the program about?

The program provides a great opportunity to learn about real-world embedded systems environments by installing, designing, and managing several modules in the Arduino platform. It provides both theoretical and practical approaches for students to learn the basic principles of embedded systems, including architecture, design, and networking.

#### What are the benefits of this program?

#### Benefits for schools:

- Improving student achievements
   Opportunities to improve students' learning in Digital Technology
   Increase the depth and range of learning
   Supports the General Capabilities in the Digital Technology Curriculum

#### Benefits for students:

- Learn the importance of self-directed learning and its benefits Ability to discover new passion and interest in Digital Technology Ability to manage their own success

#### Are you interested?

If you are interested in being involved, please contact Julia Jung (Program Director) by Email or Facebook.

inkyoungjulia.jung@utas.edu.au SSSResearchGroup





Year 7 to 10 Students (Cost: \$55 per student)

RSVP: 13 July 2018 Friday





# **LEGO Robotics Program**

#### A Digital Technologies Curriculum Solution for Schools

#### What is the program about?

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What is the program about?

The program will provide a great opportunity for students to learn how to work with robots. The program is based on the EV3 Lego Mindstorms robot kit design with a virtual environment. The program teaches important skills in foundational mathematics, engineering, programming, problem-solving, creative thinking, and computational thinking. It also provides a natural platform for combining technological design with scientific inquiry. Students will explore elementary math concepts, the properties of different objects, and the concept of force with simple machines. They will build and program robots to complete sensor-assisted navigation tasks. Students are also provided with the opportunity to explore physical sensor functionality and attachment, engineering labs, and STEM (Science, Technology, Engineering, and Mathematics) exploration.

#### What are the benefits of this program?

#### Benefits for schools:

- Opportunities for students to explore STEM (Science, Technology, Engineering, and Mathematics)

  Development of skills in mathematics, engineering, programming, problem-solving, creative thinking, and computational thinking.

- Development of logical thinking
- Helps to develop modern college and career readiness skills

#### Are you interested?

If you are interested in being involved, please contact Julia Jung (Program Director)

inkyoungjulia.jung@utas.edu.au



SSSResearchGroup



Mathematics Building Room 155, UTAS



Thursdays 4pm-5pm, 10 weeks (Term 3, 2018)

Year 7 to 10 Students (Cost:\$55 per student)

RSVP: 13 July 2018 Friday





# WHOLE SCHOOL NEWS

# **School Uniform Shop**

Secondary Campus Phone: 6240 1883 Email: ccs.kingston@midford.com.au **Opening Hours** Tuesday and Thursday 8:30am - 4:00pm

# Working with Vulnerable People registration

Parent volunteers at Calvin are asked to obtain a Working with Vunerable People Registration. For details please contact

- Primary Office: 6229 3814
- Secondary Office: 6229 4829

#### Calvin Facebook page

For school life, photos and events, visit our Facebook page.





# **ATTENTION BUSINESS OWNERS**

#### Support our school and get FREE advertising for your business.

Do you have a businesss that provides goods or services to the community? Would you consider donating an item or voucher for services to the school to be sold during the 2018 Calvin Oliebollen Auction?

If so, please email Bonny at bmoroni@calvin.tas.edu.au so that your item can be collected and added to our Auction List.

# **ENTERTAINMENT BOOK SCHOOL FUNDRAISER**

Once again we are selling the **Entertainment Book** as a whole school fundraiser. If you would like an Entertainment Book please order on online: <a href="https://www.entbook.com.au/240714k">www.entbook.com.au/240714k</a> or collect a book from the Primary or Secondary office.

#### CALVIN CHRISTIAN SCHOOL UNIFORM SHOP

Calvin Uniform Shop will **CLOSE** for the school holidays

on Thursday 5 July at 4.00 pm

We will re-open Tuesday 31 July at 8:30 am.

