



From the Principal

Last evening we had our Year 10-12 Subject Information Night for 2019. Next Tuesday and Wednesday, we have Parent Teacher Night for families in the Secondary School.

It is a definite strategy to have these two events in such proximity within the school calendar. Our intention is for there to be a rich connection between the information received last evening and the discussion around the context of each student's current performance and attitudes.

An ideal outcome of these conversations influencing each other is to have a more deliberate connection between today's application and tomorrow's intended destination. The importance of subject relevance and future direction as a factor in producing optimal student progress is well known.

For instance, if a student intends to pursue Physics in Year 12 then their Year 10 Science homework becomes more important. The shift in connecting today and the future grows motivation. The reminder of the value of completing the homework shifts performance and application.

Next week's parent teacher conversations are the perfect opportunity to commence the specific discussion with subject specialists. Simple questions like the following may prove to be most informative:

- How well prepared is my son/daughter for (next year's subject)? (Physical Science, General Maths, etc)
- Is there current progress likely to deliver a successful preparation for (next year's subject)?

This is not a question of applying pressure. The notion of connecting application and consequence is both valuable and powerful.

But, we know that this shift in approach takes time. It may require a number of conversations. Our process of subject selection easily facilitates this. Last night we asked students and parents to make a time this term to speak with our Careers Advisor, Mrs Whiteley, in order to establish or deepen the plan for future subjects and connect this with career intentions. Students are able to access their teachers on a daily basis. Mrs Moroni, Mrs Whiteley and the Heads of Department are all very happy to take calls from parents seeking further information.

For families who were not able to attend the Information Night, we have arranged to have a copy of the Senior Secondary Course Handbook sent home with students on Monday next week.

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Certificate III in Christian Ministry and Theology

We were excited to announce last night the addition of the Certificate III in Christian Ministry and Theology (10432NAT) to our senior school program. This course will be delivered through the Veta Morphus course delivered by Veta Youth. This course "...provides a way to really invest in your spiritual growth – to connect with a group of friends who are God-focussed and accepting, and to explore your faith with adult mentors." This is an exciting course to assist students flourish and deepen their foundation from which to express their impact in ministry.



NAPLAN

NAPLAN testing will take place in week 3 on Tuesday, Wednesday and Thursday. This can be a stressful time for our students but it's important that we help them keep it in perspective. While we strongly encourage our students to give their best in these tests, we also desire them to know that their true value and worth comes from their creativity, individual personalities, courage to stand up for what is right and the knowledge that they were created perfectly by our Heavenly Father. When students recognise their own value and are confident in themselves, success will be a natural by-product for many of their quests and challenges, including the NAPLAN testing.

NAPLAN is also used by our teachers as a diagnostic tool to assist in understanding student progress. This is an important way we personalise learning.

The best way you can assist your child is by helping them to feel comfortable about the nature and purpose of the tests, and assure them that the tests will give them an opportunity to show what they have learned in class.

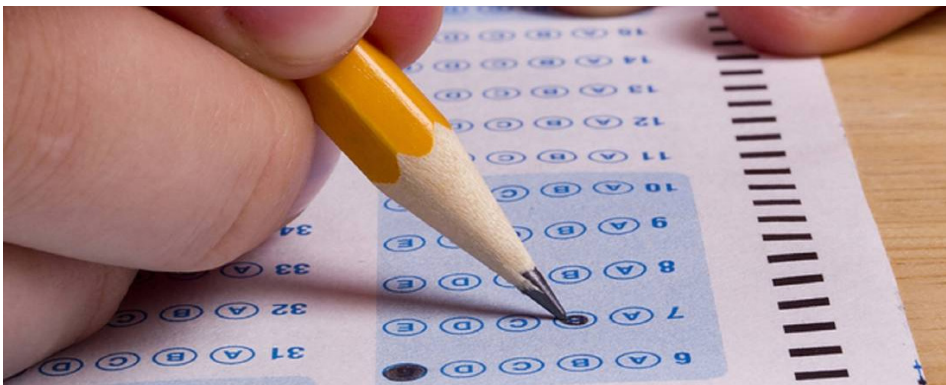
For more information about the national tests, please visit the national NAPLAN website at: <http://www.nap.edu.au/naplan/naplan.html>

NAPLAN (National Assessment Program – Literacy and Numeracy) commenced in Australian schools in 2008. Each year, all students in Years 3, 5, 7 and 9 participate in common national tests which assess:

- Reading
- Writing
- Language Conventions (spelling, grammar and punctuation)
- Numeracy.

The scheduled dates for the tests in 2018 are:

Tuesday 15 May
Wednesday 16 May
Thursday 17 May



Dear Parents and Families,

Welcome back to Term 2, I trust you have all had a safe and relaxing break with your families. A busy and hardworking effort in Term 1 has set us up well moving into Term 2. Everyone has returned very settled this week in readiness for the upcoming Cross Countries and NAPLAN testing during the first half of the term.

CROSS COUNTRY

Our year 3-6 Cross Country will be held at Channel Christian School on Friday the 18th of May. Jordan and Jericho will once again be given the opportunity to face off against each other as our students test their determination and resilience in running the Cross Country.

We will be joining Channel students for a BBQ lunch after the event with sausages available for \$2. From this event we will select a team to represent Calvin at the Huon and Channel Cross Country Carnival on Wednesday the 23rd of May. Our K-2 students will also have a chance to challenge themselves in our school Cross Country on Friday the 1st of June. Coloured tops for Jordan and Jericho can be purchased from the Primary School Office for \$8 if required before either carnival.

NEW STAFF

If you have come through our front office this week you would have been welcomed by a new face! I would like to take this opportunity to warmly welcome Mrs Mel Eaves to her new role managing the Office and Administration of Calvin Christian Primary School. Mrs Eaves has done a fantastic job in her first week at Calvin and will be a great asset to our school community over the coming years.



Another huge thank you to Karen Hurd for her wonderful contribution to this role over her many years at Calvin and a special thanks to Yvonne Conry for her help and support in this role at the end of last term.

We look forward to working in partnership with you as we continue to offer our students a quality environment for learning and building their faith this term. Yours Faithfully,

Andrew Nash
Deputy Principal - Primary



COLES SPORTS FOR SCHOOLS VOUCHERS

Thank you to the school community for collecting an enormous amount of vouchers. If you have any remaining vouchers at home, please hand them in before 15 June 2018.



PRIMARY CAMPUS

Primary Office

Monday- Friday
8:30 am - 12:30 pm
1:30 pm - 3:30 pm
Phone: 6229 3814

School Absentees

Primary School Absentees
Phone: 6229 3814
email:
primaryschool@calvin.tas.edu.au

Student Health

Have your child's health or allergies changed? Please let the office know as soon as possible.

Small Wonders Playgroup

A free early years program for children (0-5years) and their parents/carers.
Thursday mornings during school term.
Time: 9:00-10:30 am
Where: Kindergarten room

small
wonders

Thursdays
9:00-10:30 am
Kindergarten room



It's **WORKING BEE** time

at Calvin Primary School!

Join us on

Saturday 23 June

1pm - 4pm



Refreshments will be provided

All are welcome. If you cannot commit to the entire time, feel free to come and give an hour or two instead. Every bit helps!

SENIOR SECONDARY INFORMATION NIGHT



SECONDARY CAMPUS

Secondary Office

Monday- Friday
8:00am - 4:30pm
Phone: 6229 4829

School Absentees

Primary School Absentees
Phone: 6229 4829
email:
absences@calvin.tas.edu.au

Student Health

Have your child's health or allergies changed? Please let the office know as soon as possible.

DEBATING

Calvin has continued their winning debating streak defeating both St Aloysius and St Mary's on Wednesday night. Arguing that a cable car should not be constructed on Mt Wellington, both Calvin teams were very strong in articulating the negative impacts the proposed ecotourism development would have upon Tasmania's pristine environment, minimal infrastructure and native indigenous populations. Both debates were closely contested with strong opposition from the other schools, however Calvin persuaded the adjudicator more convincingly on the night.

Well done to our debating teams who continue to shine with their confidence, content matter and sharp analytical thinking.



SECONDARY CAMPUS

YEAR 10

Proverbs 10:25 *“When the storm has swept by, the wicked are gone, but the righteous stand firm forever.”*

In year Ten, students are encouraged to lead devotions during the time we share in homeroom. In term one, James Tyers presented his reflection on proverbs 10:25 through a story and then asking his peers: “When adversity knocks on your door, how do you respond? Are you a potato, an egg, or a coffee bean?”



James then continued, encouraging us: “I believe that the moral of this story is that in life, things happen around us, things happen to us, but the only thing that truly matters is what happens within us. What happens within our hearts and what decisions we will make when challenged with adversity? I think that Proverbs 10:25 really states this message strongly *“When the storm has swept by, the wicked are gone, but the righteous stand firm forever.”*

....Try to be like the bean, so when things are at the low point, when everything seems impossible change the situation around through Christ's likeness. Make the obstacle into a stepping-stone that leads you to something better.”

Students had a lot to say and share after this and we all had a wonderful start of the day, taking the lovely strong aroma of coffee with us to our lessons. Thank you James for engaging and encouraging us.

Special thanks from Homeroom 10A to Stephen, William, James, Madeleine, Evelyn, Felicity and Ella who have been sharing devotions with through our first term together.

Mrs V. von Savageri and Mr J. Quinn 10A
Year 10 A - Homeroom Teachers

IMPORTANT SECONDARY DATES

YEAR 7-12 PARENT/TEACHER INTERVIEWS

Tuesday May 8 & Wednesday May 9

from 3:30 till 5:30 and 6:00 till 8:00pm

Please book your interviews by using the direct link provided via email earlier in the week or use visit the website www.schoolinterviews.com.au and enter the event code rfegs

SECONDARY CROSS COUNTRY

Friday May 11

Starts on the Secondary oval.
All students to be on PE uniform.

SECONDARY CAMPUS

YEARS SEVEN & EIGHT PRESENT

TRIMESTER ONE

SHOWCASE

WED D R A M A
16/05 D E S I G N T E C H
M U S I C
DIGITALTECH
PERFORMING VISUALART
ARTS CENTRE FOODTECH

6.30PM FOR YEAR SEVEN
7.30PM FOR YEAR EIGHT

for more information contact
admin@calvin.tas.edu.au or (03) 6229 4829



Students are invited to join a STUDENT PRAYER GROUP

at lunchtime on Wednesdays.

The emphasis would be on praying for our school and the wider community. Students will be taught some principles of prayer based on Jesus' modelling through 'The Lord's Prayer'. If you would like to come along please see Mrs Ineke Laning or email: ilaning@calvin.tas.edu.au

CALVIN CHRISTIAN SCHOOL UNIFORM SHOP

Calvin Soft Shell Jacket \$65

Winter stock has arrived

Please contact Jo at the Uniform Shop if you would like a jacket for the colder months.

Phone: 6240 1883

WHOLE SCHOOL NEWS

School Uniform Shop

Secondary Campus

Phone: 6240 1883

Email: ccs.kingston@midford.com.au

Opening Hours

Tuesday and Thursday

8:30am - 4:00pm

LIBRARY HELPERS still NEEDED

Calling all parents, grandparents or other volunteers who would like to help our Primary and Secondary School Libraries by covering and shelving wonderful new books. Training provided.

All materials supplied. Contact Mrs Jaeger or Mr

Murray in either library or on 6229 4829 for details.



Working with Vulnerable People registration

Parent volunteers at Calvin are asked to obtain a Working with Vunerable People Registration.

For details please contact

- Primary Office:
6229 3814
- Secondary Office:
6229 4829

Calvin Facebook page

For school life, photos and events, visit our Facebook page.



entertainment™

SCHOOL FUNDRAISER



Hobart Including highlights from around Tasmania

Once again we are selling the **Entertainment Book** as a whole school fundraiser. The books **WILL NOT** be sent home as previously communicated in the newsletter. If you would like an Entertainment Book please order on online: www.entbook.com.au/240714k or collect a book from the Primary Office at the end of May.

NAPLAN on paper – information for parents and carers

Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What will be tested?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

To give you an idea of what the tests look like, see example questions at nap.edu.au/naplanexample

How can I help my child prepare for NAPLAN?

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend the use of services by coaching providers or excessive preparation. NAPLAN is not about passing or failing, but about assessing learning progress.

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN tests.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

Will my child sit NAPLAN on paper or online?

Your child will sit the NAPLAN paper tests in 2018.

However, children in some other schools across Australia may sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that NAPLAN will move online over the next two to three years. State and territory education authorities will determine when their schools move online.

As students are presented with questions that test the same range of difficulty, regardless of whether they complete the test online or on paper, results for both formats will be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au/online-assessment

What if my child is absent from school on test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 18 May 2018.

NAPLAN 2018 tests timetable

	Tuesday 15 May	Wednesday 16 May	Thursday 17 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

A NAPLAN report will be issued by your school later in the year. If you do not receive a report, you should contact your school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN will be handled by ACARA, please visit nap.edu.au/naplanprivacy