



*From the Principal*

Dear Parents and Carers,

There are currently many challenges in our world for which students will need to develop answers. The leadership team prioritise supporting students to maintain their faith and explain the circumstances around us. This week's assembly in the secondary school was such an occasion. An edited version of my remarks are this week's newsletter article.

*Life is complex. Sometimes it is just really hard. Occasionally, something inside us just screams, "I can't do this!"*

*I am not referring to the ridiculous escapism of a 'day dream' desert island. I am talking about those moments when the walls seem to close in, when options to succeed seem hard, invisible, or are non-existent.*

*Our soul cries out for someone to step in and rescue us from the circumstances.*

*It is this impulse, this desperate need for an external agent to "fix things" that supports the profitability of Marvel comics and movies. Men and women with superpowers who arrive just in time, with strength, flexibility, speed, X-ray vision, and gadgets in bat-utility belts.*

*We need them to prevail against an evil man, evil woman, mad scientist, member of SCEPTRE, agents of CHAOS, run-away trains, hurtling meteorites, etc.*

*Myths, fairy tales, and Disney movies all feed the impulse. In tough situations (trapped in a tower, lost in the woods) I need someone to rescue me (White Knight, Shrek). The school yard retort of, "My dad is bigger than your dad", is yet another version of the same vulnerability in our soul that screams for a rescuer. Our psyche needs this external agent. It seems a natural response to look up....for...Superman, Dad, Batman, Thor, The Green Lantern, etc.*

*Often, we transfer this same 'looking up' reflex to God. We make God the equivalent of Superman, Batman and expect him to ride in on a white horse (he actually does eventually) arrive in the Batmobile, Aston Martin, or an Iron Man suit.*

*But, God isn't a superhero! He doesn't work like that!*

*For a start, he has some seemingly pretty lame super powers; Love, and the promise of never leaving us. Secondly, while he has defeated death, which no other Super hero can do, he doesn't do it when people I love are dying. Surely, God fails right there! Batman always beats the bad guys. Right!*

*In the Changi death camp in World War 2 there was one cardinal rule amongst prisoners, "no one dies alone." Never being alone is at the very core of our humanity.*

*Superpowers are not the greatest human qualities! The greatest qualities are love, compassion sacrifice and friendship.*

*"Greater love has no one than this: to lay down one's life for one's friends."*

*John 15:13*

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*continued*

*In the end we know that we are not enough on our own. We know that we cannot 'fix' everything. This fragility tears at our lives. We build walls around ourselves to protect us from the truth that we are fragile and vulnerable. In the end we cannot control the world.*

*Life is delicate, fragile, and beautiful. It is set within challenge, disappointment and occasional brutality.*

*We hold on to every day. We fight every day. There is honour and majesty in fighting against the odds to live each day to our best. Life matters and death cannot be avoided.*

*Reverend Kim Beals is right when he says that the unfortunate phrase in our vernacular of someone "...losing their battle" with cancer or leukaemia or anything, needs to be replaced.*

*That person who is sick fought the battle and the battle is not with death. The battle is just facing the opposition and the challenge. It is fighting that is noble, decent and courageous. Death comes to us all and it doesn't signify failure. It is an end of life, and yes, a life really is lost.*

*In the midst of this battle God is acting. He is sending a different type of superhero. One we don't need to look up for. They are all around us. It is us; we are in community. The circumstances inspire people to act in love with compassion, sacrifice and generosity. We live large in history on these traits of decency.*

*Love wins.*

*God is Love. (1 John 4:7)*

**Iain Belôt**  
**Principal**



Secondary Assembly - Tuesday

At Calvin, students get many opportunities to engage in activities outside the normal classroom environment.

One of these avenues is in the area of sport. Students in our school community currently have the opportunity to represent Calvin outside school hours in basketball, soccer and futsal. Along with supporting these current sports, we are looking at expanding to include indoor cricket. More information about this will come out soon. If you know of any other areas of sporting interest within the Kingborough community, please don't hesitate to contact me to discuss possible options.

This week we had 30 students travel down to Huonville to represent our school at the **Huon and Channel Swimming Carnival**. They had exceptional conditions for this event, including a sunny, 23 degree day. All students involved stepped up for the occasion, representing themselves and our school with their effort and behaviour, along with some excellent results. Thank you to Mr Smith, Mrs Quinn, Mrs Hurd and all parents who attended on the day.

Another example of learning outside the classroom environment was the **Year 3 Camp** last week. Mrs Dixon, Mrs Conry and six daring parents travelled to Blue Lagoon Christian Camp on Thursday and Friday. For many students, this would be one of the first opportunities to have the independence of being away from family in the school environment. Students were challenged with taking on a rock climbing wall, climbing up stacked milk crates, as well as swimming at the beach and roasting damper and marshmallows at a bonfire. All students took on these challenges and it was great to hear stories of students stepping out and challenging themselves to complete tasks they thought they couldn't achieve. Thanks to Mrs Dixon for her planning and dedication to this event.

Congratulations to Harry Davies, Amarlie Verdouw, Jeram Okongo, Austin Hughes, Matilda Lange and Imogen Verdouw who have joined Moses Leaman and Emily Hughes on being selected in the Huon and Channel Athletics Team. These 8 students will travel to Launceston on May 10 to compete in the **PSST Primary State Athletics Carnival**.

Mr Laning and Mrs Anning's **Year 4 class** will be presenting in **Assembly** on Tuesday at 9am. Parents and families are invited to attend.

It would be great to see another big turnout at the School Council Working Bee on this Saturday 23 March. The Working Bee will run from 1pm to 4pm with light refreshments supplied to helpers on the day. Some planned tasks include cleaning, gardening and painting.

Thank you to all parents and families for your continued support educating and progressing all students in the Calvin community.

**Andrew Nash**  
Deputy Principal

## PRIMARY CAMPUS



## Primary Term 1

### MARCH

- 23 Primary School Working Bee
- 26 Primary Assembly – Year 4

### APRIL

- 5 Years 3-6 Cross Country (Calvin & Channel)
- 8 K-2 Cross Country Carnival
- 9 Primary Assembly – Year 3
- 12 Term 1 concludes
- 29 Term 2 commences

### MAY

- 14-16 NAPLAN Testing Year 3 & 5

## KEY DATES

For all important school dates please check the **CALVIN CALENDER**.

[calvin.tas.edu.au/calendar](http://calvin.tas.edu.au/calendar)

## Secondary Term 1

### MARCH

- 26 SSATIS Swimming
- 31 Inter School Horse Trials

### APRIL

- 2 Computation and Algorithmic Thinking Competition
- 3 Secondary Athletics Carnival - Domain Athletics Centre
- 10-12 Year 8 Camp
- 12 Term 1 concludes
- 29 Term 2 commences

### MAY

- 2 Year 11/12 Information Night
- 7-8 Parent/Teacher Interviews

For school life,  
photos and events,  
visit and **LIKE**  
our Facebook page.

[fb.me/calvinchristianschooltasmania](https://fb.me/calvinchristianschooltasmania)

facebook 

it's  
**WORKING  
BEE  
time!**

Join us at Calvin Primary School

**Saturday 23 March**

**1pm - 4pm**

Refreshments will be provided

All are welcome. If you cannot commit to the entire time, feel free to come and give an hour or two instead. Every bit helps!



## PREP



In Prep we do a book study each week. On Monday and Tuesday we hear the story read to us, on Wednesday Miss Bylsma retells the story in her own words, using the pictures as cues, on Thursday the children each have a turn at retelling a page in the story and then on Friday the children individually retell the story using pictures. We also do additional activities about the story, during the week.

This week our story is **'The Wonderful Pigs of Jillian Jiggs.'** In the story Jillian finds a jar of buttons that look like the noses of pigs. She decides to make some 'wonderful, marvellous pigs' to sell and make her Mum a billionaire! We learn all about the different pigs she has made and how her friends come to help buy and sell them however, when it comes time to sell her beloved pigs Jillian just can't do it. She comes up with the idea to instead teach the children how to make their own pigs, finishing the book with instructions on how to sew your own pigs.

So, this week the Prep children all had a go at sewing their own pigs! We used paper plates (that we painted pink), felt, wool, pipe cleaners, pop sticks and plastic needles to piece together our own 'wonderful, marvellous' pigs. We also named our own wonderful pigs, sharing what makes them so marvellous.

Miss Karalyn Bylsm  
Prep Teacher

## PRIMARY CAMPUS

### Primary Office

Monday- Friday  
8:15 am - 4:00 pm  
Ph. 6229 3814

### School Absentees

Primary School Absentees  
Ph. 6229 3814

[primaryschool@calvin.tas.edu.au](mailto:primaryschool@calvin.tas.edu.au)

### Student Health

Have your child's health or allergies changed? Please let the school office know as soon as possible.

### Small Wonders Playgroup

A free early years program for children (0-5years) and their parents/carers.

Thursday mornings during school term.

9:00am-10:30 am

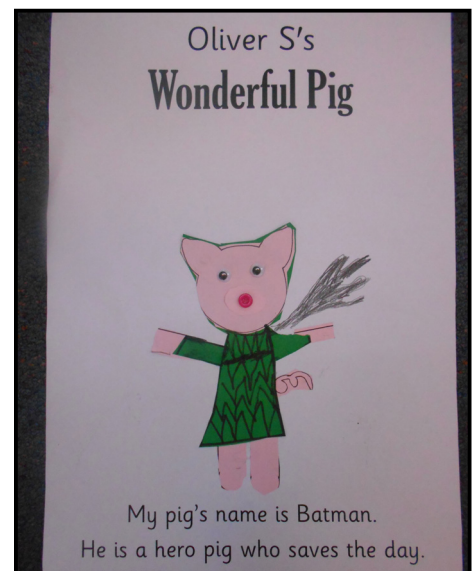
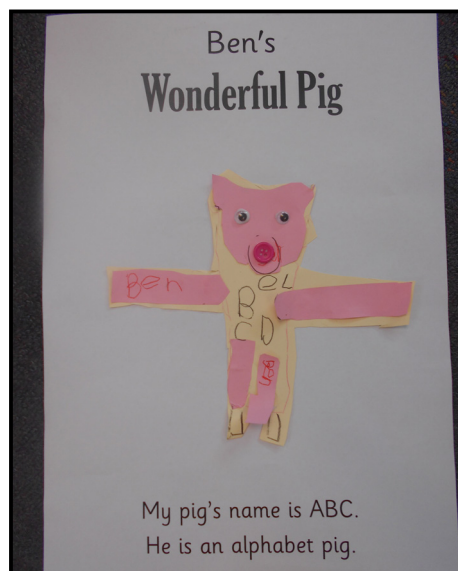
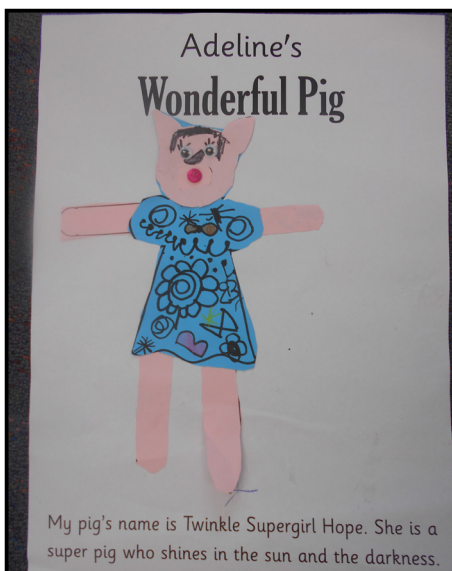
Where: Kindergarten room

### After School Care

After school care is provided by Stepping Stones Children's Services.

To find out more please contact them on 1300 665 699 or

[admin@sharingthecare.com.au](mailto:admin@sharingthecare.com.au)



# Kindergraten Enrolments for 2020

PRIMARY  
CAMPUS

Our School is currently experiencing growth across all classes!

With this in mind we wish to remind current school parents that applications for Kinder in 2020 are **NOW OPEN.**

If you have a child who will enter Kinder in 2020 please contact our **Enrolments Officer** to ensure you don't miss out!

## AFTER SCHOOL CARE

Stepping Stones  
Children's Services  
We're sharing the care



A big hello Calvin! My name is Dyana from **Stepping Stones After School Care.**

This term the Stepping Stones After School Care program has been running at the Calvin Christian school Multi-Purpose Hall. Some activities we've covered this past four weeks include painting, obstacle courses, ball games, lego, cars on the car mat, bingo, puzzles, drawing and colouring, and a marble run. We also spend time outside playing in the playground and on the oval.

I have previously worked in Afterschool Care working at Channel Christin School and have more than ten years working in schools as a Teacher Assistant. I'd love your children to join us!

If you'd like to find out more about Stepping Stones Afterschool Care you can contact me in person. The program runs Monday to Friday. To book you can of course always contact our office on 1300 665 699 or **email us** on or fill out **this form.**



## MUSIC

Mr Randall and Ms Kingsbury have given Year 6 and 7 students a great start to learning the trumpet, trombone, baritone, euphonium, flute, clarinet and saxophone. Stay tuned for more information about upcoming performances by these and other musical groups.

Mr Rayner  
Music Department



Pictured: Brass and woodwind tutors Taylor Randall and Teresa Kingsbury with Year 6 music students.

## STUDENT HEALTH - GIRLS IN YEAR 5 & 7



### National Self-Detection Program for Scoliosis (NSDPS)

The Spine Society of Australia recommends that all **girls in Years 5 and 7** participate in the NSDPS in the Self-Detection Brochure for scoliosis. The brochure can be accessed directly via a link on the **Scoliosis Australia** home page at [scoliosis-australia.org](http://scoliosis-australia.org).

#### What is Scoliosis?

Scoliosis (spinal curvature) is an important health problem for adolescent girls and 25 per thousand are at risk of developing a significant curve. Three girls per thousand require active treatment (spinal brace or surgery). Because in the early stages the condition is most often asymptomatic, screening in the age range 10-12 years is a sound preventative health measure. When school screening for scoliosis was abandoned, the Spine Society of Australia introduced the NSDPS as a practical alternative.

The website contains comprehensive credible information about scoliosis.

## SECONDARY CAMPUS

#### Secondary Office

Monday- Friday  
8:00am - 4:30pm  
Ph. 6229 4829

#### School Absentees

Secondary School Absentees  
Ph. 6229 4829  
[absences@calvin.tas.edu.au](mailto:absences@calvin.tas.edu.au)

#### Student Health

Have your child's health or allergies changed? Please let the school office know as soon as possible.

## Calvin School Council "Working Together"

### Welcome BBQ 2019



## WHOLE SCHOOL NEWS

#### School Uniform Shop

Secondary Campus  
Ph. 6240 1883  
[ccs.kingston@midford.com.au](http://ccs.kingston@midford.com.au)

#### Opening Hours

Tuesday and Thursday  
8:30am - 4:00pm

#### Working with Vulnerable People registration

Parent volunteers at Calvin are asked to obtain a Working with Vulnerable People Registration.

For details please contact

- Primary Office:  
Ph. 6229 3814
- Secondary Office:  
Ph. 6229 4829

# NAPLAN Online – information for parents and carers



2019

## Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

## What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at [nap.edu.au](http://nap.edu.au)

## How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

## Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit [nap.edu.au](http://nap.edu.au)



## Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

## NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

## What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

## How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](https://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](https://nap.edu.au/TAA)
- visit [nap.edu.au](https://nap.edu.au)

For information about how personal information for NAPLAN is handled by ACARA, visit [nap.edu.au/naplanprivacy](https://nap.edu.au/naplanprivacy)