



From the Principal

Dear Parents and Carers,

When Christ calls us to faith there needs to be both a private conviction and a public expression.

The existence of my faith is the cause and motivation of my works in the world. *'What does it profit, my brethren, if someone says he has faith but does not have works?'* (James 2:14)

I once asked one of the founders of our school why he chose to join the Dutch resistance movement against the Nazis in World War 2. He replied, 'Because my faith demanded it!' His tone resonated with the rejection of any notion that belief could fail to harness action.

At a recent conference I listened to Dr. Rod Thomson, the Principal of the National Institute of Christian Education, speak on the topic of, 'How do we engage the world?' Rod's speech was influenced by James Davidson Hunter's book 'To Change the World: the irony, tragedy, and possibility of Christianity in the late modern world.'

Rod emphasised that we must deeply engage with scripture and the daily devotions. Abiding in God is vital. In this abiding in Him, our private faith is strengthened, deepened, and fuelled.

However, this abiding in the Lord will produce an inevitable tension in us with regard to the circumstances of the world. Rod Thompson reviewed Hunter's four types of engagement with the world. They are as follows:

1. Taking a defensiveness against the world and exhibiting a commitment to winning back the power of Christendom's sovereignty. Other authors have labelled this **domination** in that people seek to restore the power lost to the secular world. Other commentators have referred to this as 'turning back the clock'.
2. Seeking an authentic connection to the world, and accepting some accommodation with the world.
3. Ensuring that purity is preserved from the tainting of the world. This has been described as seeking a **fortification** from the world.
4. Adopting a **faithful presence** within the world. In this approach a person works not to triumph over others, but to work for their flourishing. We are not seeking to have the world change, although we might desire it to and pray for it to be more representative of the Kingdom. We love the world because God loves the world. We seek to protect, care for, and critique the place to which we are called. In living a **faithful presence**, we manage the inevitable tension between this difference; between how the world actually is and how we would like it to be. We steer a middle course, not of compromise and concession but of difference making in prayer, word and deed.

The Serenity Prayer is indicative of this thinking:

'God, grant me the serenity to accept the things I cannot change, the courage to change the things I can, and the wisdom to know the difference.'

Living one day at a time, enjoying one moment at a time; accepting hardship as a pathway to peace; taking, as Jesus did, this sinful world as it is, not as I would have it; trusting that You will make all things right if I surrender to Your will; so that I may be reasonable happy in this life and supremely happy with You forever in the next.' Amen. Reinhold Niebuhr

Our worldview needs to include how we choose to engage with the world. Walking in faith is walking in the world. We bring Christ into circumstances and make a difference 'Because our faith demands it!'

In this issue...

- Principal's Report
- Deputy Principal's Report
- Key Term Dates
- Primary News
 - Year 1/2 D
- Secondary News
 - 'Big Day In' at UTAS
 - Biggest Morning Tea
- Whole School News
 - Entertainment book
 - CST Employment

Dear Parents and Families,

On Thursday this week we were blessed with a visit from well-known Christian entertainer Sean W. Smith. His presentation brought an up-tempo mix of singing and dancing with all students having the opportunity to become involved throughout the performance. More importantly, Sean's performance came with a positive message to inspire and empower our students. He spoke about the fact that every one of us comes with an inherent value placed in us through God's love for us. Sean encouraged our students not to let past mistakes or unkind words from others diminish that value. Although we can't control how others speak or act, we can control how we react to it, especially in respect to our own self-esteem and self-worth. Sean used the illustration of Simba from the Lion King being tricked by his Uncle Scar into believing he wasn't worthy to rule his Kingdom due to his past choices and mistakes. This was essentially robbing Simba of his value and the purpose he had for his life.

Sean's message ties in nicely with our school theme this year of **Attitude Matters**. Our personal attitude makes a big difference to how each and every day unfolds for us. During the day we have hundreds of choices that we make and our attitude impacts every one of these. If we have a good attitude and string some good choices together our day goes well, while on the other hand, if we let a bad attitude influence these choices our day turns upside down pretty quickly. Thinking positively and bringing a positive attitude is well summed up in Philippians 4:8

"Finally, brothers and sisters, fix your thoughts on whatever is true, whatever is honourable, whatever is just, whatever is pure, whatever is lovely, whatever is commendable, if there is any excellence, if there is anything worthy of praise, think about these things."

The Zones of Regulation

At Calvin we understand that even armed with a positive attitude, not everyone is going to be feeling 100% all the time. As a result of this, we all experience a range of emotions throughout the day. During the coming weeks we'll be talking about this in our class rooms, looking particularly at the Zones of Regulation. This program specifically unpacks the fact that we all experience feelings from a range of 'zones' in any given day. Using the Zones of Regulation will help students recognise how they are feeling throughout the day. From here they will work on strategies and develop a personal toolbox that will help them maintain and re-engage in the best zones for learning and engaging positively with others.

Huon and Channel Cross Country

Next Wednesday, students from Years 3-6 will travel to Huonville to compete in the Huon and Channel Cross Country Carnival. These students were selected from our CST Cross Country Carnival held in first term. Parents and families of students competing are welcome to attend this event.

Andrew Nash

Deputy Principal – Head of Primary

PRIMARY CAMPUS



To view more photos, click [here](#)

Primary Term 2

MAY

29 Huon and Channel Cross Country

JUNE

4 Primary Assembly – Year 1/2G

10 Public Holiday (Queen's birthday)

18 Primary Assembly – Prep

KEY DATES

For all important school dates please check the **CALVIN CALENDER**.

calvin.tas.edu.au/calendar

Secondary Term 2

MAY

30 SSATIS Cross Country

31 Science and Engineering Challenge Year 9 and 10

JUNE

4 University of Tasmania Discovery Day Year 10

5 Australian History Competition

10 Public Holiday (Queen's birthday)

11 Mid Year Exams begin

For school life,
photos and events,
visit and **LIKE**
our Facebook page.

fb.me/calvinchristianschooltasmania

facebook 

Woolworths Earn and Learn

Calvin is taking part in the 2019 Woolworths Earn & Learn program.

Last year, we were able to purchase some great resources with the points we earned, thanks to you.

From now until June 25th 2019, you can collect stickers at Woolworths that go towards Earn & Learn points. Staff, parents, grandparents, neighbours and friends who shop at Woolworths can collect stickers.



For every \$10 you spend at Woolworths, you will receive a sticker. These stickers can then be given to your children to collect on a special sticker sheet. Once it is completed, they can simply bring it back here to school or you can drop them into your local Woolworths collection box.

The more points we earn, the more we can redeem from a choice of over 10,000 educational resources including Mathematics and English resources, art and crafts materials and much, much more!

If you have any questions, please contact the **Primary school office**.

YEAR 1/2 D



YEAR 1/2 EXPLORE CHEMICAL SCIENCE

This term our class are exploring how everyday materials change when they are heated, frozen or combined. We have been experimenting with a range of materials; hypothesising, and then observing the outcomes. Students undertook an M&M challenge to discover what the outcome would be if we immerse M&M's in water.

In our Ice and Salt Hands experiment, students were asked to observe the changes to both the salt and the ice when it was sprinkled onto a frozen hand.

The children were very engaged with the activities and particularly enjoyed the swirling colours created by the wet M&M's. There was a lot of animated chatter when trying to peel off the latex glove to reveal the frozen, coloured water in the shape of a hand.

Unfortunately a few frozen fingers fell off!!

It was encouraging to observe the student excitement, conversation, thinking and learning that emanated from these very simple and fun experiments.

Kim Denholm

Teacher Year 1/2D



PRIMARY CAMPUS

Primary Office

Monday – Friday
8:15am – 4:00pm
Ph. 6229 3814

School Absentees

Primary School Absentees
Ph. 6229 3814

primaryschool@calvin.tas.edu.au

Student Health

Have your child's health or allergies changed? Please let the school office know as soon as possible.

Small Wonders Playgroup

A free early years program for children (0–5 years) and their parents/carers.

Thursday mornings during school term. 9:00am–10:30am in the Kindergarten room

After School Care

After school care is provided by Stepping Stones Children's Services.

To find out more please contact them on 1300 665 699 or

admin@sharingthecare.com.au

BIG DAY IN AT UNIVERSITY OF TASMANIA



SECONDARY CAMPUS



On Wednesday this week, 8 students from Year 11 and 12 attended the Big Day In at the University of Tasmania's Sandy Bay Campus. This mini-conference gathered together industry giants in information technology and it showcased the types of occupations which creative tech-minded students can attain in coming years.

The key points were:

- Be creative, share ideas, try and fail at something at least once because in trying and failing, you learn.
- Spend less time absorbing other people's films on YouTube and more time looking for ways to create. Take photos, write stories, invent something and explore ways to make things better for others.
- There are jobs for people in the tech industry who have all sorts of skills, and not just for those who are skilled in maths and science.
- Get into coding, it is actually a literacy required for the future.
- It is not necessarily a requirement of a rewarding career to relocate to the mainland. There are many opportunities here in Tasmania.

I look forward to accompanying many more students to this conference next year.

Alison Whiteley

Careers Coordinator



SECONDARY CROSS COUNTRY & ATHLETICS VIDEO



We have a new **Athletics** and **Cross Country** video produced by some of our students. You can view their amazing work [here](#)

For more images from our Cross Country click [here](#)

SECONDARY CAMPUS

Secondary Office

Monday – Friday
8:00am – 4:30pm
Ph. 6229 4829

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AUSTRALIA'S BIGGEST MORNING TEA

CANCER COUNCIL FUNDRAISER

**Tuesday
28 May
2019**

THEME: Letter 'C'
WHERE: School Oval
WHAT: Food, dress ups,
games & prizes

*Bring a gold
coin donation!*

The **Biggest morning Tea**, in support of the Cancer Council, is happening on **Tuesday 28 May 2019** from **10:30 am – 11:35 am** on the secondary school campus.

This event is being organised by the secondary student council. All students are encouraged to dress up as "something beginning with C" and bring morning tea to share with their friends. Please bring a gold coin donation, all funds raised will be donated to the Cancer Council.



SCHOOL FUNDRAISER



Hobart Including highlights from around Tasmania

We are selling the **Entertainment Book** as a school fundraiser.
For the **Primary school** books will be sent home with the youngest family member and information on how to purchase or return will be included.
For the **Secondary School** books are available for purchase from the Office or online at www.entbook.com.au/240714k

WHOLE SCHOOL NEWS

School Uniform Shop

Secondary Campus
Ph. 6240 1883
ccs.kingston@midford.com.au

Opening Hours

Tuesday and Thursday
8:30am – 4:00pm

Working with Vulnerable People registration

Parent volunteers at Calvin are asked to obtain a Working with Vulnerable People Registration.

For details please contact

- Primary Office:
Ph. 6229 3814
- Secondary Office:
Ph. 6229 4829

CHRISTIAN SCHOOLS TASMANIA EMPLOYMENT



Channel CHRISTIAN SCHOOL

Applications are invited from suitably qualified practising Christians for the following position:

Early Childhood Teacher

Full-time, up to 18-month maternity leave placement, commencing in Term 3, 2019, with potential for ongoing employment

For information visit cst.tas.edu.au/employment
To apply email hr@cst.tas.edu.au

For enquiries, call the school office on 6267 2775

Applications close: Wednesday 5 June 2019

channel.tas.edu.au

Love to Learn, Learn to Love

CHANNEL CHRISTIAN SCHOOL IS A PART OF CHRISTIAN SCHOOLS TASMANIA



Applications are invited from suitably qualified practising Christians for the following position:

Chaplain

Part-time, fixed term, up to 3 days per week in school term time, working across CST schools, commencing immediately

For information visit cst.tas.edu.au/employment
To apply email hr@cst.tas.edu.au

Applications close: Wednesday 5 June 2019

Christian Schools Tasmania operates four schools in southern Tasmania:

Calvin Christian School - Channel Christian School

Emmanuel Christian School - Northern Christian School